



CHAPTER 3Strategize the Implementation Plan

After gaining an understanding of the project and engaging your stakeholders, it is important to think about how to strategize the PRAPARE data collection to fit within your overall organizational vision, workflow, and future strategy. This chapter provides a step-by-step companion guide to strategizing PRAPARE implementation at your organization. Implementation tools, such as suggested timelines, action steps, and readiness assessments, are provided that you can use and modify for your organizational needs as appropriate.

PRAPARE Readiness Assessment Tools	24
Implementation Timelines	25
The Five Rights Framework	26
PDSA Process	28
Workplan and Progress Reports	29
Tips for Getting Started	30







PRAPARE Readiness Assessment Tools

Before strategizing your PRAPARE implementation plan, you should first assess your organization's readiness to implement PRAPARE. The <u>PRAPARE Readiness Assessment Tool</u> can be used to help identify your organization's readiness to implement PRAPARE related to the following categories:



The assessment can inform you where your organization is at and help you decide where you want your organization to be as well as provide guidance on how to become "highly prepared." These suggestions can help initiate conversations among staff about the plans that fit best for your organization and help secure strong buy-in from leadership and staff champions to ensure the implementation plan is carried out effectively.

Similarly, if you are an organization who provides support to your member organizations (such as Primary Care Associations), you can use the <u>PRAPARE Readiness Assessment Tool for Primary Care Associations</u> to assess your organization's readiness to support your member organizations in implementing PRAPARE and using PRAPARE data.

It is important to have strategic planning discussions with staff at multiple levels from executive to frontline staff (with organizational champions representing each level) to develop a workplan that is as realistic and feasible as possible. Tools such as the <u>PRAPARE Readiness Assessment</u> will help staff work through these decisions and needs for successful implementation.

Implementation Timelines

TABLE 3.1 showcases two different suggested implementation timelines with primary activity steps that you can use and modify for your organization's situation. One timeline is for organizations that may be more ready to implement PRAPARE and one may be more realistic for organizations that may need more time to engage and educate their teams.

Please note that the timeframe is estimated based on experiences at a sample of health organizations, taking into consideration the organizational priorities undertaken by the majority of health organizations. Some activities can also take place simultaneously, decreasing the total time needed for implementation. The timeframe will inevitably vary based on the organization's priorities as well as readiness for data collection. Some organizations can implement PRAPARE in as little as one to two months, whereas other may take four months to a year.

TABLE 3.1. Suggested PRAPARE Implementation Timelines			
ACTIVITY	QUICK IMPLEMENTATION TIMELINE	TIMELINE FOR ORGANIZATIONS WHO NEED MORE TIME	
Strategic priority and needs assessment	~1 week	~1 week	
Change management presentation to key staff	~1 week	~ 3 weeks	
Develop/refine template as needed	~1 week	~ 3 weeks	
Complete mapping, database and template	~1 week	~ 1 month	
Develop workflow for data input	~1 week	~ 1 month	
Train staff to collect data	~1 week – 1 month	~1 – 2 months	
Train data analysts	~1 week	~ 3 weeks	
Complete implementation readiness assessment	~3 days	~1 week	
Implement initial pilot data collection	~1-3 months	~ 2 – 4 months	
Evaluate implementation process	~1 week	~ 2 weeks	
Data analysis and reporting	~1-2 weeks	~ 3 weeks	
Sharing and dissemination	~1 week	~ 2 weeks	
TOTAL APPROXIMATED TIMEFRAME	3-4+ MONTHS	9 MONTHS - 1 YEAR	

The Five Rights Framework

The Five Rights of Clinical Decision Support (CDS) is a key health information technology framework that can help in planning PRAPARE workflow and implementation in your practice. Based on this framework, implementation must provide the following to improve targeted health outcomes, quality of care, efficiency, & cost-savings:



THE RIGHT INFORMATION

WHAT

sociodemographic information is already being collected that PRAPARE can align with rather than duplicate? How will intervention or resource information be organized so that it is readily available and standardized for all when needs are identified by PRAPARE?

IN THE RIGHT FORMAT

HOW

will the
PRAPARE tool be
administered to
patients to ensure
it accurately
and respectfully
captures the
patients' social
determinants of
health?

WITH THE RIGHT PEOPLE

WHO

will collect the PRAPARE data and who will address the social determinant needs identified?

VIA THE RIGHT CHANNELS

WHERE

will PRAPARE
data be collected
and how will it be
shared with the
appropriate care
team members
to inform care
appropriately and
address needs
identified?

AT THE RIGHT TIMES

WHEN

in the patient visit does it make sense to administer the PRAPARE tool and when is the best time to address the identified needs?

By pre-defining the set of goals and objectives for implementation, your organization can determine the what (information), how (format), who (implementer and recipient), where (location), and when (workflow) for PRAPARE data collection to best fit your organizational needs. **TABLE 3.2** applies the Five Rights Framework to develop key questions to strategize PRAPARE implementation workflows to both collect and respond to PRAPARE data that best fit into your organization's setting and current workflow. You can read Chapter 5 of the PRAPARE Implementation and Action Toolkit on "Developing Workflow Models for PRAPARE Implementation" to view real life examples of different organizational workflow models and the tradeoffs associated with each.

TABLE 3.2. Using Five Rights Framework to Plan Workflow for PRAPARE Data Collection and Response

5 RIGHTS	WORKFLOW CONSIDERATIONS	RESPONSE WORKFLOW CONSIDERATIONS
Right Information: WHAT	What information in PRAPARE do you already routinely collect? Part of registration Part of other health assessments or initiatives	 What information and resources do you have to respond to social determinants data? Update your community resource guide and referral list with accurate information Track referrals, interventions, and time spent
Right Format: HOW	How are we collecting this information and in what manner are we collecting it? • Self-Assessment? • In-person with staff?	How will intervention and community resource information be stored for use and presented to patients? • Searchable database of resources (in-house or via partner)? • Printed resource for patients to take with them? • Warm hand-off for referrals?
Right Person: WHO	Who will collect the data? Who has access to the EHR? Who has contact with the population of focus? Who needs to see the information to inform care? • Providers and other clinical staff? • Non-Clinical Staff?	 Who will respond to social determinants data? By a dedicated staff person? By any staff person who administers PRAPARE with the patients? By the provider?
Right Channel: WHERE	 Where are we collecting this information? Where do we need to share and display this information? In waiting room? In private office? Share during team huddles? Provide care team dashboards? 	Where will referrals and/or resource provisions take place? In private office? In the exam room?
Right Time: WHEN	 When is the right time to collect this information so as to not disrupt clinic workflow? Before visit with provider? (before arriving to clinic, while waiting in waiting room, etc.) During visit? After visit with provider? 	 When will referrals take place? Immediately after need is identified? After the patient sees the provider? At the end of the visit?



RESOURCES

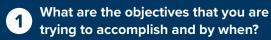
Chapter 5 of the PRAPARE Implementation and Action Toolkit on "Developing Workflow Models for PRAPARE Implementation" provides real life examples of different organizational workflow models and the tradeoffs associated with each.

<u>Five Rights Worksheet Tool</u> to help guide you through the workflow planning process.

PDSA Process

Once you have developed your workflows using the Five Rights Framework, you can test them using the PDSA process – a systematic series of steps that can be applied to understand needed improvements to optimize implementation for quality improvement. The framework will guide you in testing changes in real world practice settings by planning the change, testing the change, observing the results, and acting on what is learned. You first need to address three fundamental questions to help you set aims, establish measures, and select implementation changes.

After refining the changes through several PDSA cycles as needed, you can implement the changes on a broader scale (e.g., to larger populations or other departments in your organization).



- Who is your population of focus?
- Be specific as possible including who will be involved, when it will be accomplished, where it will take place, and by when.
- How will you know that a change is an improvement?
 - Use objective, quantitative measures.
- What change can you make that will result in improvement?
 - Be sure to ask those most affected by the implementation.

After you set the aims, establish the specific measures, and select the changes, you can follow the PDSA cycle below to test the change to determine if the change was an improvement:



PLAN

List the tasks needed to set up the implementation



DO

Describe what actually happened when you ran the implementation



STUDY

Describe the measured results and how they compared to the predictions



ACT

Describe what modifications to the plan will be made for the next implementation cycle from what you learned.



CASE STUDY

Read this <u>real-life</u> example of an organization's use of the PDSA cycle on their PRAPARE implementation process.

Workplan and Progress Reports

After strategizing PRAPARE implementation, it is helpful to develop a workplan to document roles and responsibilities for team members involved. Keep your PRAPARE implementation goals for your organization front and center to remind your team about your overall objectives. Below are sample workplans developed by the PRAPARE team where team members can insert their progress, challenges, and solutions, as well as next steps. Keep these documents on your organization's shared drive where team members can track up-to-date information and status to understand ongoing needs.



RESOURCES

Workplan to strategize PRAPARE implementation strategy: Developed by the PRAPARE team Workplan to document tasks, roles and responsibilities, and to report on progress: Developed by the PRAPARE team



BEST PRACTICE

Use these workplans to structure regular meetings where team members can huddle to share lessons learned, challenges, solutions, best practices, and additional helpful materials and tools. Meetings can also be a means to understand ongoing needs from various team

members and a way to celebrate accomplishments. Consider leveraging existing similar meetings to reduce staff time to meet. For example, meetings can be incorporated into existing staff quality improvement meetings.

Tips for Getting Started

Start Small

Implementing PRAPARE can seem like a major undertaking but can be approached in ways that strategically "ease in" to implementation. Starting small allows you to work out any issues in workflow, dispel common myths or concerns, and use findings and lessons learned to educate others on how PRAPARE data can be used to encourage more buy-in.

The Oregon Primary Care Association piloted an approach known as the "3 by 10" approach whereby they asked their member health centers to choose just three questions from PRAPARE and ask those three questions with ten patients.

- New information that they did not know about their patients
- · The ease and feasibility of gathering this information through conversations with patients
- Patient's comfort and willingness to discuss their socioeconomic situations
- The applicability of this information and how it could be used to inform the care they provided and how it could help them better manage their patient populations.

After implementing the "3 by 10" approach, staff were more comfortable in using the full PRAPARE tool to better understand their patients and how they could better care for them. Thus, starting small allowed staff to experience the feasibility of PRAPARE and the importance and potential use of collecting information on the social determinants of health.

Select a Population of Focus

While we believe it is important to have an understanding of all of your patient's socioeconomic needs and circumstances, starting with a population of focus is a strategic way to test PRAPARE workflows and share data findings and lessons learned for further engagement and buy-in.

Populations of focus may be determined by the organization's objectives, by staff availability and workflow alignment, or by project deliverables. Common populations of focus include:

ALL PATIENTS ALL NEW PATIENTS PATIENTS WITH **MULTIPLE CO-**(PRAPARE part of **MORBIDITIES** new-patient orientation) **PATIENTS WHO PATIENTS WHO** PATIENTS WHO **HAVE A CERTAIN SEE A CERTAIN STAFF** ATTEND CERTAIN **TYPE OF VISIT OR PROVIDER CLASSES** (e.g., annual wellness visit, (e.g., chronic disease (e.g., prenatal classes, home health visit, etc.) diabetes education management team, behavioral health provider, classes, etc.) care coordinator, etc.)